

newsletter

Empowering Futures with Code Unnati

codeunnati.edunetfoundation.org

April, 2026 | 7 Pages | Edition #9

FROM CLASSROOM TO BOARDROOM: A DAY OF PROFESSIONAL TRANSFORMATION AT SAP LABS INDIA

In a powerful demonstration of industry-academia collaboration, the SAP Code Unnati program—a flagship CSR initiative by SAP—hosted an immersive industry visit for 45 aspiring engineers at the SAP Labs India Innovation Park in Devanahalli.

This high-impact event brought together 15 selected students from each of the three participating institutions: Sri Krishna Institute of Technology (SKIT), S.E.A. College of Engineering & Technology, and Brindavan Engineering College. The visit was designed to provide students with a firsthand look at the epicenter of global technological innovation and to equip them with the professional tools necessary for a successful career transition.

Key Event Details

- **Venue:** SAP Labs Innovation Park, Devanahalli, Bengaluru
- **Total Participants:** 45 Students
- **Alumnus:** 3
- **Volunteers:** 40+
- **Leadership by:** **Sindhu Gangadharan**, Managing Director of SAP Labs India and Head of Customer Innovation Services



The Power of Experience: Alumni Insights

To add a layer of depth and relatability to the visit, three distinguished Code Unnati alumni participated in the event. Now established professionals in the tech industry, these alumni shared their personal journeys, detailing how the foundational training received through the Center of Excellence (CoE) facilitated their entry into prestigious organizations. Their presence served as a living testament to the program's long-term impact on career trajectory.

Professional Readiness: Mastering the Transition

The visit went beyond observations, engaging students in tactical "Ready-for-Work" sessions:

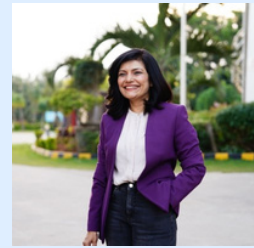
- **Interview Simulation:** Students participated in practice interview rounds, receiving direct feedback from SAP experts on their technical articulation and behavioral skills.
- **Digital Branding:** A focused session on LinkedIn profile readiness helped students optimize their digital presence, ensuring they are visible to global recruiters as they prepare to enter the job market.

SAP INDUSTRY VISIT: SAP LABS INNOVATION PARK



The SAP Code Unnati industry visit to the SAP Labs Innovation Park in Devanahalli on April 9, 2026, provided 45 final-year engineering students from three premier colleges with a rare opportunity to engage directly with global technology leadership. Highlighted by an inspiring address from **Sindhu Gangadharan**, MD of SAP Labs India, the event transformed the innovation hub into a classroom for professional readiness.

LEADERSHIP TESTIMONIAL




Sindhu Gangadharan

MD

SAP Labs India
Head of Customer Innovation Services, SAP



Sindhu Gangadharan  • Following

MD, SAP Labs India | Head, Customer Innovation Services, SAP | Board of ...
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Yesterday morning, I had the opportunity to interact with final-year engineering students as part of our **Code Unnati** partnership at **SAP** Labs India ✨ ✨

What stood out most was their strong sense of purpose and the urgency with which they are upskilling themselves to be future-ready. It's inspiring to see how determined they are to build meaningful careers and stay ahead in a rapidly evolving world.

I strongly believe that giving back to the community is not just important, but essential, especially when it comes to enabling the next generation with the right skills, confidence, and opportunities. It was a truly fulfilling morning, and a reminder of the immense potential that young talent across India holds 😊

#FutureWorkforce #DigitalSkills #SAP



CODE UNNATI PROGRAM – MARCH 2025 TRAINING & CO-DELIVERY REPORT

During the month of March 2025, the Code Unnati Program continued its successful implementation across multiple states through structured training delivery and co-delivery initiatives. The program focused on strengthening students’ technical competencies, employability skills, and project-based learning exposure through consistent engagement with partner institutions.

Key Highlights:

- A total of 1525.5 training hours were delivered under the regular training model.
- Technical Training contributed the highest share with 914.5 hours delivered across institutions.
- Capstone Project mentoring accounted for 452.5 hours, encouraging practical and innovation-based learning.
- Employability Skills sessions contributed 158.5 hours focusing on workplace readiness and communication skills.
- Additionally, 246.5 hours were delivered through the Co-Delivery model in collaboration with institutional faculty members.

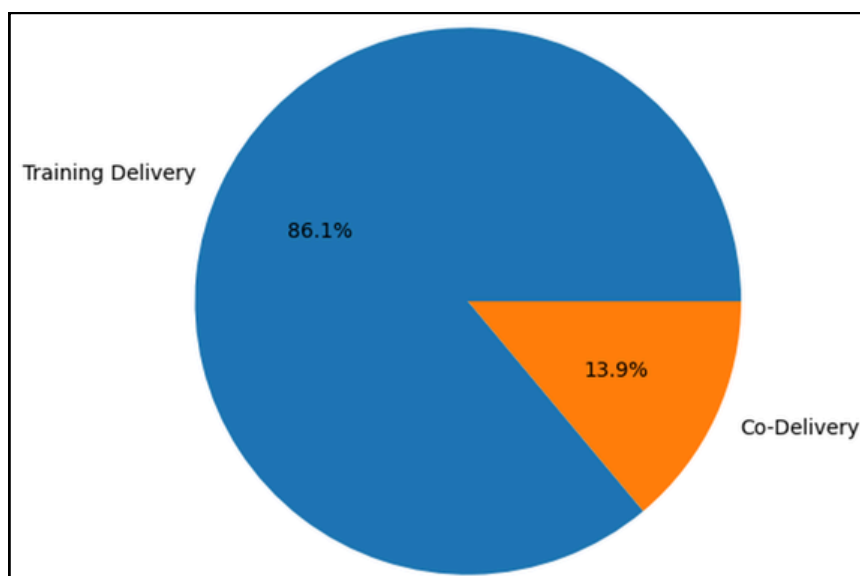


Figure: Distribution of Training Delivery and Co-Delivery Hours

State-wise Engagement:

- Telangana recorded the highest participation and training delivery during the reporting period.
- Gujarat demonstrated strong engagement across technical and capstone learning activities.
- Karnataka and Maharashtra also contributed through consistent student participation and institutional coordination.

The data indicates strong implementation momentum under the Code Unnati Program, with Technical Training emerging as the primary focus area. The co-delivery approach further strengthened institutional ownership and sustainability by actively involving faculty members in the training process. The continued emphasis on practical learning, innovation, and industry-oriented skills has significantly contributed toward improving students’ employability and future readiness.

FROM COE TO STARTUP SUCCESS: THE JOURNEY OF HEMANTH GOUD BURRA

The Catalyst for Innovation

At the Avanathi Institute of Engineering and Technology, the Center of Excellence (CoE) established under the SAP Code Unnati Program serves as a vital launchpad for aspiring tech leaders. For **Hemanth Goud Burra, a 4th-year B.Tech Electronics and Communication Engineering (ECE)** student, this ecosystem provided the exact foundation needed to transform ambitious ideas into a government-recognized enterprise. Grounded in the program's emphasis on industry-aligned, practical skills, Hemanth quickly moved beyond conventional theoretical frameworks to focus on high-impact project execution.

Bridging the Gap: The Birth of Tech Roxx

Empowered by the technical and entrepreneurial exposure gained through the CoE, Hemanth took the leap to become a founder. He established Tech Roxx, an MSME-registered EdTech organization. As the Chief Executive Officer, Hemanth built the company with a core philosophy: to bridge the gap between academic theory and industry demands through hands-on technical training and workforce upskilling.

Reflecting the holistic approach of the SAP Code Unnati initiative, Tech Roxx's academic ecosystem actively incorporates global certification partnerships. Notably, this includes SAP Learning tracks designed to equip the next generation of students with robust enterprise resource planning and business process integration skills.



Hemanth Goud Burra,
4th-year B.Tech (ECE),
Avanathi Institute of
Engineering and
Technology, Telangana

Company Overview

Company Name: Tech Roxx

Registration Status: MSME Registered

Industry Focus: EdTech, Technical Training, and Workforce Upskilling

Core Philosophy: Prioritizing hands-on project execution and practical learning over conventional theoretical frameworks to build industry-ready talent.



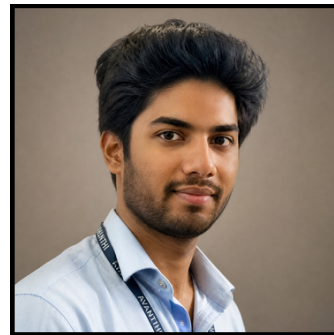
A Ripple Effect of Excellence

Today, Hemanth is not only managing active defense tech projects but also running global initiatives like the Roxxian Internship Interpole to mentor other students in enterprise-grade environments. His journey from a CoE student to a funded startup CEO is a powerful testament to the SAP Code Unnati program's vision: empowering youth with the technical prowess and confidence to solve real-world problems and drive the nation's innovation engine forward.

PROJECT I-ATSIS: A ₹15 LAKH BREAKTHROUGH FUNDING

Breakthrough Innovation: Avanthi Institute Students Secure ₹15 Lakh MSME Funding for Defense Tech

Avanthi Institute of Engineering and Technology is celebrating a monumental milestone reached by two of its **4th-year B.Tech Electronics and Communication Engineering (ECE) students, Hemanth Goud Burra and Keerthi Shiva Prasad**. Participating together in the MSME 5.0 initiative, the duo successfully pitched an advanced technology venture to the Government of India. Their technical prowess culminated in securing a massive ₹15,00,000/- (15 Lakhs) in funding from the Ministry of MSME. This significant grant, officially approved in April 2026, will accelerate the development of their innovative system.



Hemanth Goud Burra and Keerthi Shiva Prasad ,
4th-year B.Tech (ECE),
Avanthi Institute of Engineering and Technology, Telangana

Project i-ATSIS: Redefining Surveillance

The core of their funded venture is Project i-ATSIS (Integrated AI-Powered Aerial-Terrestrial Surveillance and Interception System)

- **System Scope:** The project is an ambitious, high-level integrated defense and surveillance system. It heavily leverages the capabilities of advanced aerial and terrestrial robotics to create a comprehensive security framework.
- **Applied Technologies:** To bring this complex system to life, Hemanth and Keerthi are utilizing a sophisticated blend of AI integration, Computer Vision, embedded systems, and real-time data processing.

The Catalyst: How the SAP Code Unnati Program Influenced Success

The trajectory from engineering students to funded innovators was significantly accelerated by the technical ecosystem fostered under the SAP Code Unnati Program. The initiative fundamentally shifted their learning approach from standard academics to high-impact execution.

MENTOR JOURNEY

Turning Potential into Confidence: My Journey with SAP Code Unnati

There are moments in a trainer's journey that go beyond lesson plans, presentations, and scheduled sessions. They stay with you because they reflect transformation – not just in skills, but in people. My journey as a Soft Skills Trainer with the SAP Code Unnati program has been exactly that: a deeply meaningful experience of witnessing students evolve from hesitant learners into confident young professionals.



Sainath Devath,
Softskill Trainer

Over the course of delivering training to more than 1,700 students across 20 batches, I realized that employability is not built through technical knowledge alone. While technical expertise may help students enter the professional world, it is communication, confidence, adaptability, and emotional intelligence that help them sustain and grow within it. This belief became the foundation of every session I conducted under the program.



One of the strongest learnings from this experience was understanding that impactful training is always a two-way journey. While students gained professional skills and confidence, I too learned from their resilience, curiosity, and perspectives. Every interaction reinforced the importance of empathy in teaching and the value of encouragement in shaping young minds. Sometimes, a few motivating words at the right moment created breakthroughs that no textbook could achieve.

As I reflect on this journey, what stands out most is not the number of sessions delivered or batches completed, but the stories of growth behind them. The confidence in a student's voice during a final presentation, the excitement after successfully clearing a mock interview, or the courage to step outside one's comfort zone – these moments define the real impact of the program.

Looking ahead, the mission remains the same: to continue empowering students with the confidence, communication, and mindset required to succeed in an ever-changing professional world. Because sometimes, the greatest transformation begins not with teaching new skills, but with helping someone believe in their own potential.